

**Dr. Albert Ferrer**

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**CURRICULUM VITAE**

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**MAIN ACADEMIC WORK: elaboration and direction of the educational project “International Education for a New World”, establishing Sai International Schools. (2006 till now).**

This is a project for integral value-based education from an intercultural and international perspective, blending the best from the Indian/ Buddhist educational traditions and European/ Western education, and creating a new generation of international schools.

**Legally registered** at the Government of India and the Government of Catalonia as copyright. **The elaboration and launching of the Project** towards investors/ public administrations has evolved within two trusts from Andhra Pradesh (South India) with funds provided by a donation through a bank in the USA. **(2011 till now).**

It is presented in detail through **an illustrated 1200 pages book** in 3 volumes with bibliography, **a parallel set of illustrated books centred on topics or disciplines, a parallel set of academic books, and various handbooks and shorter materials.** It is also available as a **an illustrated folder and PPT.** Parts of it have been published as **scholarly articles in international journals.**

**Downloaded at the web-site of Fundacion Phi (Valencia, Spain) which officially supports it:** university campus for consciousness studies with funds from the European Union/ accredited as a campus of academic excellence.

**The Project got the support of the Prime Minister of India, and through him of the Government of India; it has also been presented to the Education Minister of Andhra Pradesh and the Dalai Lama among other personalities of India (R.N. Tata, regional and national parliamentarians and ministers, etc).**

- **Founder Trustee of the Sri Sathya Yuga Samrajya Charitable Trust, South India, which has the support of the Government of India and has adopted the educational project towards its materialization. (From 2017).**
- **Consultant for Education to the Government of Catalonia (National Value-Based Programme). (From 2012 on.)**
- **Regular Collaborator of the Fundacion Phi. (From 2012 on.)**
- **Member of the Advisory Board of the World University in Ojai (California/ USA). (From 2015 on.)**

**MAIN ACADEMIC POSITION:**

**Visiting Professor at Sri Sathya Sai University (India),** accredited A++ by the Government of India. **(2006-2011).** **Awareness classes** (ethics/ values). Comparative philosophy East/ West and education in human values.

**Collaboration** for the creation of the new Centre for Education in Human Values **(December 2016 till now).**

## **ACADEMIC RESEARCH/ FIELDWORK IN A GLOBAL HORIZON:**

**Intercultural studies and comparative philosophy East/ West,  
Philosophy of Knowledge and Philosophy of Science,  
Philosophy of Education and Human Development.**

- **Intercultural/ Inter-religious Studies** and Intercultural/ Inter-religious Dialogue (disciple of Raimon Panikkar).
- **Comparative Philosophy/ Religion East/ West and Oriental Thought:** Buddhist and Indian Philosophy; Vedanta and spiritual masters of modern India. The teachings of wisdom and consciousness; inner work and transformation.
- The convergence between the traditions of spiritual philosophy/ wisdom and new science today (quantum physics/ new science, Jungian/ transpersonal psychology, etc): the convergence between science and spirituality;  
**the emergence of a new holistic paradigm as an epistemological foundation and academic basis for integral value education.**
- Comparative Philosophy of Education East/ West, Comparative and International Pedagogic Systems and Integral Education in Human Values: philosophy/ theory and pedagogy/ practice of holistic value education from an intercultural and international perspective.
- **Human Development** in education/ organizations.

## **AREAS OF WORK:**

**Education, human development and intercultural policies.**

- **College/ University Lecturer:** International Relations/ Intercultural Studies, Comparative Philosophy and Religion East/ West: Western and Oriental Thought (India/ Buddhism); Philosophy of Education/ Comparative Pedagogy. **Academic Coordinator/ coaching.**
- **Coaching/ educational counseling in schools:** pedagogic improvement towards academic excellence, implementation of integral education in human values in harmony with the academic syllabus. Philosophy/ Theory of Knowledge, Social Studies and Humanities; teaching of human values and techniques of inner work/ human development (relaxation, meditation, values, dialogue, etc).
- **Coaching in organizations: human development.**
- **The new holistic paradigm** in public policies/ administrations.
- **Intercultural policies/ inter-religious dialogue.**

## **Languages:**

Trilingual from early childhood: Catalan, Spanish and French.  
English: certificate from Cambridge University (higher score).  
Study of German, Latin and Sanskrit.

## **Interdisciplinary and international training:**

Primary and secondary education at the **French School of Barcelona**;  
Baccalaureat (A-levels) on Classical Humanities and Philosophy.

**First degree (B.A.) on Law** (University of Barcelona). A grades.  
**Higher degree (M.A.) on Political Sciences and Sociology; specialization in International Relations** (Autonomous University of Barcelona). A grades.

**M.Phil. on Political Sciences** (Autonomous University of Barcelona).

**Post-graduate programme on Political Sciences** (Institut d'Etudes Politiques de Paris).

With a scholarship from the Government of Catalonia.

**Postgraduate research** (Cambridge University).

With a scholarship from the Government of the United Kingdom.

**Ph.D. (Doctorate) on Philosophy** (University of Paris-Sorbonne) with the highest distinction. **(June 1995)**.

The Doctoral Thesis studies the idea of Europe and Romanticism; it has received two prestigious literary awards, and it has been published as a book.

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Participation in the **European Contest Rene Cassin on Human Rights**

(University of Strasbourg/ Council of Europe).

Attendance at **seminars and symposium of the Council of Europe** (Strasbourg).

**Participation in congresses and submission of papers:** congresses of political sciences, philosophy, oriental studies and education.

**Post-doctoral experience; international and interdisciplinary work (from 1998).** In three continents: Europe, North America and India/ Asia (Myanmar, Malaysia and Singapore).

**Academic interaction** with schools, colleges, universities, research centres, Sanskrit Colleges, Vedic Schools and Ashrams **in India**.

From long stays (1998-2001) to permanent residence with long-term residential visa/ Visiting Professor (2006 till today).

**Research on Indian philosophy: Vedanta, the spiritual masters of modern India and educational philosophy/ philosophy of knowledge.** Special connection with Sri Sathya Sai Organization (ashram, university and school) and ISKCON (temples and schools).

**Interaction** with the Buddhist University, Buddhist monasteries and Vipassana meditation centres **in Myanmar (Burma).** (1999).

**Research on Buddhist philosophy and education.**

**Presentation of the Project “International Education for a New World” in Malaysia and Singapore –Ananda Ashram-. (January 2016).**

**Academic work in the USA: Minnesota/ North Dakota (June 2008) and California (August 2013).**

**Practice of meditation for years with Indian and Buddhist masters. Reiki initiation.**

**Postdoctoral research on:**

**the new holistic paradigm, quantum physics/ new science and the traditions of wisdom; the crucial issue of consciousness; the unity of science and spirituality; intercultural studies/ inter-religious dialogue, comparative philosophy and religion East/ West and oriental thought (India/ Buddhism); philosophy of education/ pedagogy in an international perspective: the new paradigm as an epistemological foundation for integral value education.**

- **Research on education from a holistic perspective in India and Buddhism:** the traditions of spiritual philosophy/ wisdom and education in India and Buddhist countries, the Gurukula and the Sangha, the great spiritual masters of modern India and education, contemporary trends in integral or holistic education and education in human values, pedagogic systems and implementation of value-based education, techniques of inner work in the field of education.
- **Philosophy and spirituality in India and Buddhism:** the spiritual philosophy of India, in particular through Vedas, Upanishads, and Vedanta-Darshana, the teachings of the spiritual masters of modern India, the paths and instruments for inner work in the Indian tradition; the doctrines of an-atta and shunyata and the question of God and the soul, Buddhist spirituality and the mystical dimension in Buddhism, the paths and instruments for inner work in the Buddhist tradition.

## **Academic research/ fieldwork and positions as project director.**

- **Participation in Vivarium Academicum**, a think tank on intercultural and inter-religious dialogue run by the renowned philosopher **Raimon Panikkar**. (1997-2006).
- **Research Fellow at the Jaume Bofill Foundation in Barcelona (one of the most prestigious trusts in Spain for Social Studies)**: intercultural dialogue and education, philosophy and education in the history of Europe, spirituality and education in the history of India, the history of Buddhism and Buddhist education. (1999-2002).  
(The research continues after the formal affiliation to the Foundation).

**Staying in ashrams of the spiritual masters of India:** Shankaracharya, ISKCON, Ramakrishna/ Vivekananda, Ramana Maharshi, Aurobindo, Sivananda, J. Krishnamurti, Mata Amritanandamayi, Ganapati Sacchidananda, Sathya Sai Baba, etc.

**Academic research in** Sanskrit colleges and other institutes (Mylapore Sanskrit College, Theosophical Society, etc).

**Study in situ of Vedic education and the training of young brahmins** in Vedic schools of India.

**Fieldwork (pedagogic research) and teaching in schools of integral education following the inspiration of spiritual masters of India;** classes of social studies, humanities, European civilization, human values, relaxation/ meditation, etc.

**Krishnamurti Foundation, Ramakrishna Mission, Sri Aurobindo Ashram, ISKCON, Sathya Sai Organization.**

**Interaction with other schools of integral education:** Steiner School (Bangalore), Visishta School (Bangalore), Cambridge Public School (Krishna Giri), etc.

**Research at the Buddhist University of Yangon (Myanmar/ Burma).**

Study in situ of the teachings of the Dhamma and the training of monks and novices in **Theravada monasteries.**

Practice of meditation in **Vipassana meditation centres.**

- **Director of the Bala Vikas Project at the Itaca Foundation in Barcelona (the trust of a major industrial group of Spain, Grup U.E.). (2006-2008).**

**International cooperation with South India in the field of education:** school equipments and sponsoring of orphans and students.

**Pedagogic research on educational systems,** both national (Western and Indian) and international (International Baccalaureate from Geneva).

**Academic research and publication on** integral education in human values in India (the great traditions and contemporary trends).

**Fieldwork in** schools of Sri Sathya Sai Organization or following its inspiration.

- **Intercultural/ inter-religious work in Barcelona.**
  - **Collaboration with Sri Sathya Sai Centre, ISKCON, Sri Aurobindo Centre, Krishnamurti Centre and Theosophical Society.**
  - **Interaction with the communities from the Indian subcontinent: Hindus, Sikhs, Bangladeshis and Pakistanis.**  
**Interaction with the Tibetan House and Buddhist communities.**
- **Regular Collaborator of the FICAT Foundation in Barcelona, Spain;** elaboration of a project on refugees for the City Council of Barcelona. **(2015-2016.)** In April 2016 the Project has been adopted by the City Council of Barcelona towards its implementation.
- **University College for Human Development in Catalonia:** participation in the elaboration of the project towards its presentation to universities from Europe, America and Asia. **(2015-2016.)**
- **Participation in the creation of the House of Being:** a Think Tank and Coaching in Barcelona with an international perspective to introduce the new holistic paradigm and values in public policies and management. **(2014-2015.)**

**Teaching experience (university/ government departments, etc).  
(From 1996 till now).**

- Courses on **law and the legal state, European integration, international relations and public policies of cooperation** for state servants (School of Public Administration, Government of Catalonia).
- Lecturer of **International Law** (Faculty of Law, University of Barcelona).
- Lecturer at the University of Lleida (Faculty of Law and Chair Jean Monnet/ European Union): teaching on **integration and security in Europe, and public policies of cooperation**.
  
- Courses on **art and thought in the XXth century**, and courses on **art and religion in oriental cultures** at the School of Arts and Design EINA (Autonomous University of Barcelona).
- Lecturer at the M.Phil. Programme of **History of Religions** (Autonomous University of Barcelona); courses on **Hinduism and Buddhism**.
- Lecturer at the M.Phil. Programme of **History of Religions** (University of Barcelona); course on **Buddhism**.
- Lecturer at the M.Phil. Programme of **Asian Studies** (University of Barcelona); courses on **Indian civilization, history of India, and philosophy and religion in India**.
- Courses and lectures on **History/ Philosophy of Culture, Intercultural/ Comparative Philosophy** and **Indian Philosophy** at the Faculty of Philosophy of the University of Barcelona; M.A. students and Ph.D. (Doctorate) programme.
- Participation in **workshop on India** in the **Degree of Global Studies** (Pompeu Fabra University).
- Course on **the spiritual masters of India** at Asia House (Government of Spain), Barcelona.

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- Lectures at the Red Cross (Assembly of Lleida): **humanitarian law and international conflicts, and intercultural dialogue**.
- Lectures on **human rights and nationalism from an intercultural perspective** at the University of Girona.
  
- Lectures on **Hinduism and Buddhism** for state servants (Government of Catalonia, Department of Religious Affairs).
- Lectures on **India and Buddhism** at the UNESCO Friends Centre (Barcelona).
- Lectures on **India** in public libraries (City Council of Barcelona).
- Lectures on **comparative philosophy East/ West, the new holistic paradigm and integral education** at the Theosophical Society of Barcelona.
- Lecture on the **Hindu Temple** at the Cultural Forum of La Caixa (the first financial institution of Spain).
- Lecture on **Zoroastrianism** at Asia House (Government of Spain), Barcelona.

**Participation in tuitions on social and political philosophy at Fitzwilliam College (Cambridge University). (1992-1993).**

**Academic work in the USA:**

**Minnesota State University, North Dakota State University and Concordia College; Fargo Public Schools. (June 2008).**

**World University (Ojai/ Los Angeles); The Oak Grove School (Krishnamurti) and A. Besant School at Ojai, CA. (August 2013).**

Presentation of the research on integral education in human values: schools, universities, public administrations and one North Dakota Senator.

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**Teaching of Spanish to adults in Yangon (Myanmar/ Burma).  
Research on Buddhism: Buddhist University of Yangon, Theravada monasteries and Vipassana Meditation centres (Summer 1999).**

**Visiting Professor at Sri Sathya Sai University (India),** the best university of the country according to the national government (accredited A++).

**(2006-2011). Awareness classes.**

Comparative philosophy (East/ West) and education in human values.

**Collaboration** for the creation of the new Centre for Education in Human Values **(December 2016 till today).**

**Interaction with other colleges/ universities of India:**

**Chennai University, Bangalore University, Azim Premji University, Presidency College, etc.**

**November 2016- August 2017: regular collaboration with the Sanskrithi Business School and Sanskrithi Engineering College, Puttaparthi;** lecturers' training on pedagogic methods and human development, and lectures to students on ethics and values in the economic and industrial world.

**Presentation of the Project “International Education for a New World” in Malaysia and Singapore –Ananda Ashram-. (January 2016).**

**Academic interaction with the University of Malaysia Sarawak.**



## **Fieldwork (pedagogic research) in schools and teaching experience (children/ youths).**

**Fieldwork in schools of Barcelona, Paris and England (London, Cambridge and Oxford), and some schools in the USA (Minnesota, North Dakota and California):** Lycee Henri IV and Lycee Louis le Grand (Paris), Westminster Cathedral School (London), King's College School (Cambridge), New College School (Oxford), The Oak Grove School/ Krishnamurti (Ojai/ California), Trollwood Arts School (Fargo/ Moorhead), etc.

- **Teaching of French to primary and secondary school students.** (Certificate of French from the State School of Languages/ **Government of Catalonia**).
- Involvement in the area of **philosophy and humanities** at the **French School of Barcelona**. (Secondary section).
- Involvement in the **Sri Sathya Sai Programme of Education in Human Values** in **Barcelona**. (Primary and secondary school students).

**Scout/ mountaineering leader:** Scouts of France/ England/ Catalan Alpine Club.

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**Fieldwork (pedagogic research) and teaching of social studies, European civilization, humanities, human values, meditation, etc, in schools of India** (primary and especially secondary section), mainly: **(From 1998)**.

- Sri Sathya Sai Organization schools, and independent schools following Sri Sathya Sai Education in Human Values,
- ISKCON,
- Ramakrishna Mission schools and hostels,
- The School of Sri Aurobindo Ashram,
- Krishnamurti Foundation schools, etc.

**Elaboration of the project of a new generation of international schools together with an academic study of integral education in human values (philosophy and pedagogy).**

**Adoption of two orphan brothers (legal guardian) and sponsoring of students (school and university).**

## **Literary Awards:**

**Literary Creation Awards** from the Government of Catalonia –essay-.

**Literary Prizes** of Girona –essay-.

**Poet Laureate** at the Jeux Floraux de Toulouse –founded in 1324 by the Seven Troubadours, and therefore, the oldest literary prize in Europe-.

## **Publications:**

### **Books:**

**“Federalism and Romanticism. Visions of European Unity”**. (Enciclopedia Catalana, Barcelona, 2003).

**48 articles in academic and cultural reviews** on different topics of philosophy and social studies, mainly on social thought, intercultural/ inter-religious dialogue, oriental studies (India and Buddhism), and education.

**Books ready to be published (registered at the Government of Catalonia and the Government of India for copyright/ filed in the archives of the Jaume Bofill Foundation, Barcelona):**

- “Savages and Underdeveloped. From Imperialism to Intercultural Dialogue.”
- “The Paideia, the Factory-School and Oriental Sages. Philosophy of Education and the Crisis of Modernity.”
- “Gurukula. Education and Spirituality through the History of India.”
- “Sangha. Buddhism and Education.”
  
- “An Intercultural Philosophy of Education towards an Integral Value-based Pedagogy. The Spiritual Masters of India and European Philosophers”.
  
- “Quantum Physics, New science and the New Holistic Paradigm towards Integral Value Education. An Education for Consciousness within a Quantum World View.”
  
- “International Education for a New World. Sai International Schools and Colleges. Philosophy of Education and Practical Pedagogy for Integral Education in Human Values.”  
(An illustrated 1400 pages book in 3 volumes with bibliography.)

Also presented as a parallel set of illustrated books centred on topics or disciplines, a parallel set of academic books, and various handbooks and shorter materials.

It is also available as a an illustrated folder and PPT. Parts of it have already been published as scholarly articles in international journals.

## LIST OF PUBLICATIONS.

(Spa: Spanish; Cat: Catalan; Engl: English.)

### ➤ In the academic field in Catalonia/ Spain:

Collected by the web-site of Universidad de la Rioja (dialnet) and raco.cat (Revistes Catalanes Amb Accés Obert/ Catalan Journals with Open Access).

Quoted by the Institut d'Estudis Catalans, catalunyareligio.cat, Universidad Pontificia de Comillas/ Bibliografía Hispanica de Filosofía.

### ➤ At the international level:

REDIB (Red Iberoamericana de Innovación y Conocimiento Científico), Répertoire bibliographique de la philosophie/ The International Philosophical Bibliography, philpapers, ResearchGate, JournalTOCs.

Articles published in indexed journals; articles in English.

Some articles among the 30 most read/ consulted in one year.

## BOOKS.

- “Federalism and Romanticism. Visions of European Unity”. (Cat.) Edicions Proa/ Enciclopedia Catalana, Barcelona, 2003.

This book is an adaptation of the doctoral thesis (Ph.D.) defended at the University of Paris-Sorbonne with the highest distinction.

The process of rewriting the doctoral thesis as an essay suitable for publication was **supported by the Government of Catalonia (Institute for Catalan Literature)**.

After being published by one of the most prestigious publishing companies of Barcelona, Enciclopedia Catalana, the book received **an equally prestigious Literary Award: the Literary Prizes of Girona**.

- Publication of a set of poems in Catalan in the **1996 Annual of The Academy of The Jeux Floraux de Toulouse** (the oldest literary academy of Europe), after being awarded a **Literary Prize for the poetry**.

## CHAPTERS IN COLLECTIVE BOOKS.

- “Europe and Federalism. A Romantic Europe?” (Spa.) In “Pi I Sunyer Report on the Autonomous Communities”; Carles Pi I Sunyer Foundation, Barcelona, 1997.

- “Intercultural Dialogue. Some Examples and Some Reflections”. (Spa.) In “Japan. Towards the XXIst Century”; Association of Japanese Studies in Spain, Madrid, 1999.
- “The Mediterranean as a Space of Confrontation between two Civilizations: the Christian Western World and the Muslim Arab World”. (Spa.) In “Mediterranean Structuring: A Challenge for the European Union”, GALINSOGA A., ed.; University of Lleida Press, 2002.
- Commentary to Swami Satyananda Sarasvati, “Hinduism”. (Cat.) Edicions Fragmenta, Barcelona, 2013.

**ARTICLES. Total (including chapters in collective books): 48.**

- “Philosophy and Democracy”. (Cat.) “espais de llibertat”, Francesc Ferrer i Guardia Foundation, Barcelona; no 2, 2n trimestre 1996.
- “Transition in Hungary from Real Socialism to Liberal Democracy and Market Economy”. (Cat.) “Afers Internacionals”, CIDOB Foundation, Barcelona; no 32, Spring 1996.
- “Ideologies of European Integration. Ten Questions for Europe”. (Cat.) “Revista de Catalunya”, Barcelona; no 110, September 1996
- “Post-modern Christmas”. (Spa.) “El Viejo Topo”, Barcelona; no 114, January 1998.
- “Christmas. The Glory of Capitalism and the Glory of God”. (Spa.) “Claves de Razon Practica”, Madrid; no 108, December 2000.
- “Romanticism. Tragic Consciousness of the Modern Age.” (Cat.) “Comprendre. Revista Catalana de Filosofia”, Universitat Ramon Llull, Barcelona; Year III, 2001/ 1.
- “Intercultural Dialogue and Inter-religious Dialogue”. (Cat.) “Via Fora!!”, Associacio Enllac, Barcelona; no 67, Winter 2001.
- “Intercultural Dialogue and Freedom. Human Rights, Dharma and the Abode of Wisdom”. (Cat.) “El Contemporani. Arts, Historia, Societat”, Afers Publisher, Barcelona; no 23, January/ June 2001.
- “Educational Experiences in India”. (Spa.) “Cuadernos de Pedagogia”, Barcelona; no 303, June 2001.
- “The Other Direction”. (Spa.) “La Vanguardia”, Barcelona; December 1<sup>st</sup>, 2001.

- “Cultural Disarmament and Dialogue”. (Cat.) “El Contemporani. Arts, Historia, Societat”, Afers Publisher, Barcelona; no 25, January-June 2002.
- “A Developed World, A Brave New World. Universalism and Intercultural Perspectives”. (Spa.) “Anthropos”, Barcelona; no 195, June 2002.
- “Philosophy and Education in Ancient India. The Vedic Period”. (Cat.) “Ars Brevis”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 7/ 2001, July 2002.
- “The Pedagogic Revolution of J. Krishnamurti”. (Spa.) “Viveka”, Madrid; no 51, IInd Semester 2002
- “Philosophy and Education in Ancient India. The Upanishadic Period”. (Cat.) “Ars Brevis”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 8/ 2002, July 2003.
- “Development: A Universal Model?” (Cat.) “El Contemporani. Arts, Historia, Societat”, Afers Publisher, Barcelona; no 28, July-December 2003.
- “Buddhism and the Problem of the Absolute”. (Spa.) “Sarasvati”, Purusha Foundation, Madrid; no 7, 2004.
- “J. Krishnamurti and Buddhism”. (Spa.) “Viveka”, Madrid; no 54, Ist Semester 2004.
- “Human Rights: A Universal Concept? Human Freedom from Wisdom and from the East”. (Cat.) “Ars Brevis”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 9/ 2003, July 2004.
- “The Philosophical Traditions of India”. (Cat.) “Comprendre. Revista Catalana de Filosofia”, Universitat Ramon Llull, Barcelona; Year VI, 2004/ 2.
- “The Pedagogy of Lord Buddha.” (Spa.) “Viveka”, Madrid; no 56, Ist Semester 2005.
- “The Religious Dimension in India”. (Spa.) “DCIDOB”, CIDOB Foundation, Barcelona; no 94, Summer 2005.
- “The Spiritual Masters of India and Education”. (Cat.) “Ars Brevis”, Blanquerna Foundation, Universitat Ramon Llull, Barcelona; no 10/ 2004, July 2005.
- “From Kant to Foucault. Philosophy, Education and Power”. (Cat.) “El Contemporani. Arts, Historia, Societat”, Afers Publisher, Barcelona; no 31/32, January/ December 2005.
- “The Greek Paideia: Education from Wisdom in the Western World”. (Cat.) “Ars Brevis”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 11/ 2005, July 2006.

- “Islam and Christianity: from Confrontation to Dialogue”. (Spa.) “Quaderns de la Mediterrania”, European Institute for the Mediterranean (Government of Catalonia), Barcelona; no 6, July 2006.
- “The India from Vedas and Upanishads: the Himalaya of Consciousness.” (Cat.) “Comprendre. Revista Catalana de Filosofia”, Universitat Ramon Llull, Barcelona; Year VIII, 2006/ 2.
- “From the Greek Paideia to the Modern School-Factory. Development and Criticism of Modern Education”. (Cat.) “Ars Brevis”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 12/ 2006, July 2007.
- “Our World is Dead”. (Spa.) “El Periodico”, Barcelona; 30 May 2010.
- “Project of Creation of Sri Sathya Sai International School and College in South India: Philosophy of Education of a New International School as a Model for Education in Human Values.” (Cat.) “Ars Bevis”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 15/ 2009, July 2010.
- “From Intercultural Dialogue to Inner Dialogue. Reflections with Raimon Panikkar and J. Krishnamurti”. (Cat.) “Ars Brevis”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 16/ 2010, July 2011.
- “Sathya Sai Baba. A Lighthouse for Mankind”. (Engl.) “India Today”, special volume 2012 (“Divine Grace. Sathya Sai Baba”).
- “Education in human values in the context of Indian mystical philosophy and wisdom: from ethics to metaphysics. The teachings of Sathya Sai Baba and Sathya Sai Education in Human Values”. (Engl.) “Ramon Llull Journal of Applied Ethics”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; issue 3, 2012.
- “Sathya Sai Baba: From the Teachings of Wisdom to the Largest Social Service in Modern History”. (Engl.) “Sai Pooja”; November 2013.
- “Integral value education towards the transformation of humanity and a new paradigm”. (Engl.) “Ars Brevis”, Blanquerna Foundation/ Universitat Ramon Llull, Barcelona; no 19/ 2013, July 2014.
- “From Newtonian Physics to Quantum Theory; from New Science to Spiritual Philosophy and Wisdom: the Crucial Question of Consciousness. Integral Education in Human Values: the Pedagogy of the New Holistic Paradigm at the Convergence of Science and Spirituality”. (Engl.) “Ars Brevis”, Universitat Ramon Llull, Barcelona; no 21/ 2015, July 2016.

-“From Post-modernism to Modernity again. From Modernity to a Paradigm Shift”. (Engl.) “Journal of Educational Philosophy and Theory”, Philosophy of Education Society of Australasia/ Taylor and Francis Publisher; to be published in 2008.

- “Philosophical Idealism and the Schools of Educational Philosophy. The need for integral education from an open mindset.” (Engl.) “Ars Brevis”, Universitat Ramon Llull, Barcelona. To be published in 2019.

-“Psychology of education towards integral value-based education. From Behaviourism to Jungian/ Transpersonal Psychology; from materialism to a holistic world view.” (Engl.) “The International Journal of Indian Psychology”, Indian Psychological Association; vol. 6/ issue 2, April-June 2018.

-“Ethics within a spiritual/ metaphysical world view towards integral value-based education. Western Philosophy: Plato, Kant, Rousseau and Hegel”. (Engl.) “Ramon Llull Journal of Applied Ethics”, Universitat Ramon Llull, Barcelona; issue 8, 2017.

- “Steiner and Montessori: integral education within a spiritual world view”. (Engl.) “International Journal of Education and Psychological Research”, Brahmi Education and Research Society, Ghaziabad/ Delhi, India; vol. 7/ issue 1, March 2018.

- “Ethics within a spiritual/ metaphysical world view towards integral value-based education. The sages of India: Vivekananda, Tagore and Aurobindo.” (Engl.) Ramon Llull Journal of Applied Ethics”, Universitat Ramon Llull, Barcelona; issue 9, 2018.

-“Ethics within a spiritual/ metaphysical world view towards integral value-based education. J. Krishnamurti and Theosophy at the junction of the West and the East.” (Summary of the longer article.) (Engl.) Theosophical Society, Adyar/ Chennai, India; September 2016.

- “Ethics within a spiritual/ metaphysical world view towards integral value-based education. J. Krishnamurti and Theosophy at the Junction of the West and the East”. (Engl.) “Gyanodaya. The Journal of Progressive Education”, Integrated School of Education, Ghaziabad/ Delhi, India; to be published in 2018.