INTERNATIONAL EDUCATION FOR A NEW WORLD. SAI INTERNATIONAL SCHOOLS

SAI: Spiritual Awareness Integration

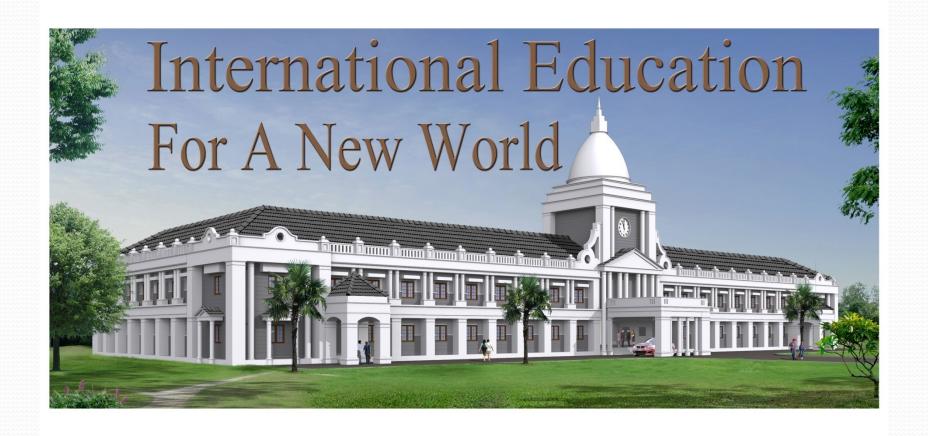
FOUNDER: Prof. Dr. Albert Ferrer

The flaws of mainstream schooling

- Nurturing a valueless society
- The robotic pedagogy still prevailing in Asia
- Scientism/ technocracy prevailing in the West
- Most graduates unprepared for real life
- School failure inherent to the system
- Behavioural/ psychological troubles (esp. boys)
- The different pedagogic needs of boys and girls not acknowledged
- Individual needs also neglected

A new kind of education

Human development in education



QUALITY versus QUANTITY

Mainstream drift

- quantity of information
- rote learning
- obsession for tests
- evaluation becomes an end not a tool
- proper education discarded by exams

True education

- quality not quantity
- creative thinking
- learn how to learn
- self-learning
- self-knowledge
- creative assessment
- holistic evaluation

ACTIVE versus PASSIVE

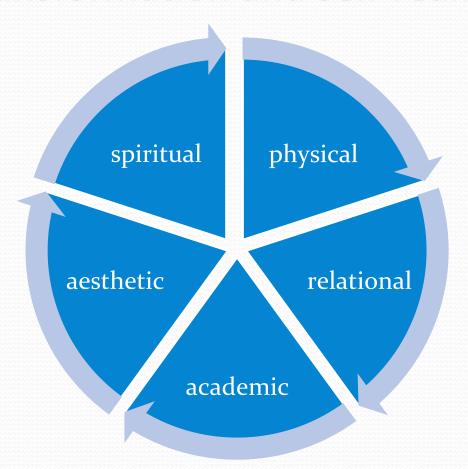
Active learning

- research
- creative
- exploration
- (qualified) freedom
- responsibility
- Socratic dialogue
- self-realization

Passive learning

- memorizing
- mechanical
- imposition
- (rigid) discipline
- selfishness
- teacher monologue
- alienation

What is integral education? The five domains of human development Towards transformation and self-realization

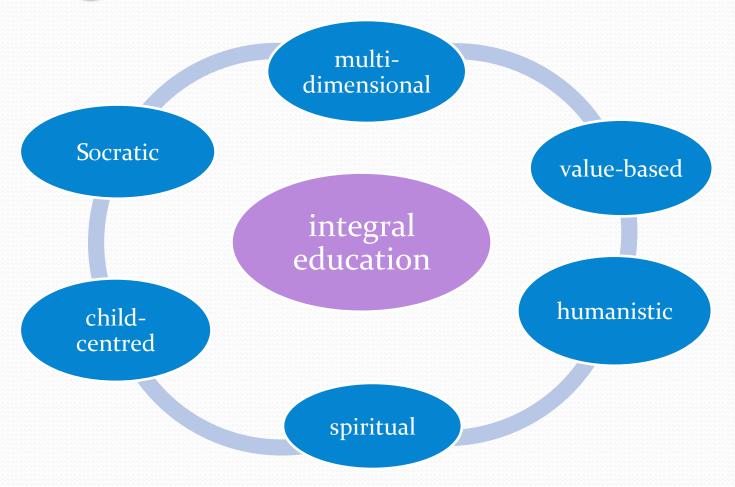


The two pillars of education

love

(self) discipline

Integral education should be

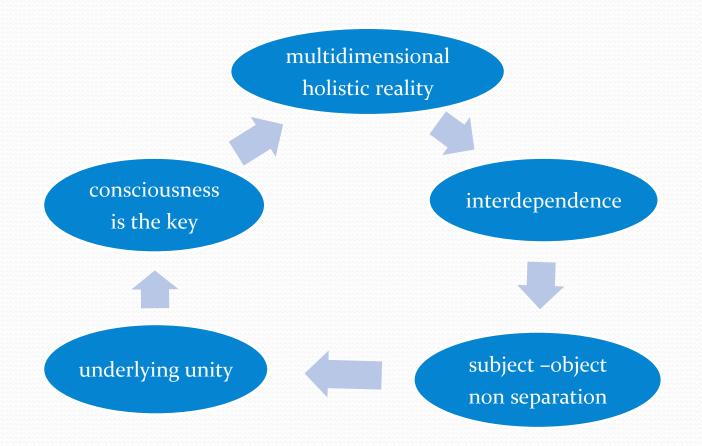


The new holistic paradigm

Integral value-based education

The new quantum world view

Integral education = the pedagogy of quantum physics



Our Project



The Project is presented through:

(Registered under the International Convention of Berne)

1200 pages book (3 volumes) 500 pages long handbook/ 300 pages shorter handbook Other summaries from around 200 to 2 pages Power Point presentations A set of 15 academic articles Videos/ interviews/ lectures

Our vision.

Integral education affiliated to the I.B. (Geneva)

blending academic and human excellence

blending science and spirituality

blending West and East

Towards higher states of consciousness

Towards a paradigm shift

Our mission

- A new generation of international schools (I.B. proposed)
- Developing into pioneering colleges
 - Living laboratories of integral value-based education
 - In parallel to the new holistic paradigm
 - International network for sharing theory + practice
- Academic syllabus
- Arts section

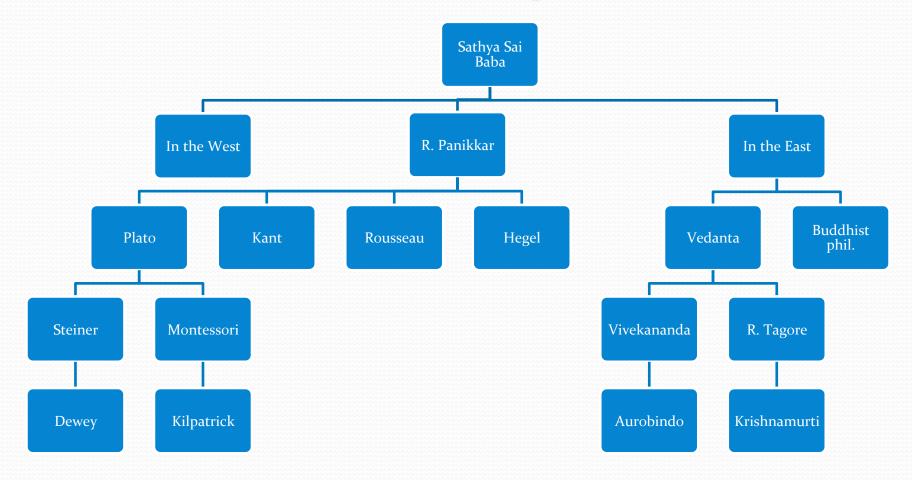
IV

- Vocational school
- Social sensitiveness/ social service
- Intercultural dialogue towards the unity of mankind

This Project is unique by offering:

- A comparative/ intercultural philosophy East/ West
- A comparative/ intercultural pedagogy East/ West
- A synthesis of science and spirituality
- The finest academic excellence from the West
- With the deepest spiritual inquiry from the East
- A comprehensive pedagogic practice
- With an interdisciplinary scholarly theory
- Open to an adaptation to the social/ cultural context

Source of inspiration



Practical implementation of alternative pedagogies (from major sages/ educationists)

	Academic	Physical	Aesthetic	Relational	Spiritual
Montessori					
Steiner					
Dewey					
Krishnamurti					
Aurobindo					
Sri Sathya Sai					
Our goal					

Thank you

